

Connecting the Farm to the Fork

Grade: Third through Fifth Grades

Subject: Social Studies, Life Skills, Health & Nutrition

Objectives: Realize connections of the ingredients in food to agriculture products raised and grown in Iowa. Realize the variety of ag related careers.

Standards:

Understand the influences on economic production, distribution and consumption.
Understand ways people make a difference in a community.
Interpret information listed on food labels.

Procedure: Read the food label and identify the ingredients that relate to the food, fiber and environmental system. Using the information from the food label, complete the below worksheet.

Additional Resources: Contact the Iowa Farm Bureau at 515-225-5512 for ordering information.

Career Ag Mag. American Farm Bureau Federation.

Employment Opportunities for College Grads in the U.S. Food, Agricultural, and Natural Resources System. USDA Cooperative State Research, Education and Extension Services.

USDA Living Science Career Posters. USDA Cooperative State Research, Education and Extension Services.

Additional Activities: Create a food map plotting the sites from the farm to the consumer (Social Studies). Conduct interviews/research of people connected to getting the food from the farm to the consumer (Language Arts). Interpret data and charts listed in *Employment Opportunities for College Grads in the U.S. Food, Agricultural, and Natural Resources System* (Math, Language Arts).



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Worksheet:

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Ingredient	Raw Commodity	Ag Career Area	Related Career	Related Business
Beef Taco Meat				
Pork Carnita				
Flour Tortillas				
Lettuce				
Cheese				
Salsa				
Sour Cream				
Tortilla Chips				
Salad Dressing				

Ag Career Area
Ag & Forestry Production
Education, Communication, and Government Service Occupations
Ag Processing and Distribution
Management & Business Opportunities – includes (but not limited to) Ag Sales and Services
Science & Engineering Occupations – includes (but not limited to) Ag Mechanics, Construction, Computerized Applications, Natural Resources and Conservation



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